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RED OAK FARM-LIFE HIGH SCHOOL

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RED OAK
FARM-LIFE HIGH SCHOOL
NASH COUNTY, N. C.



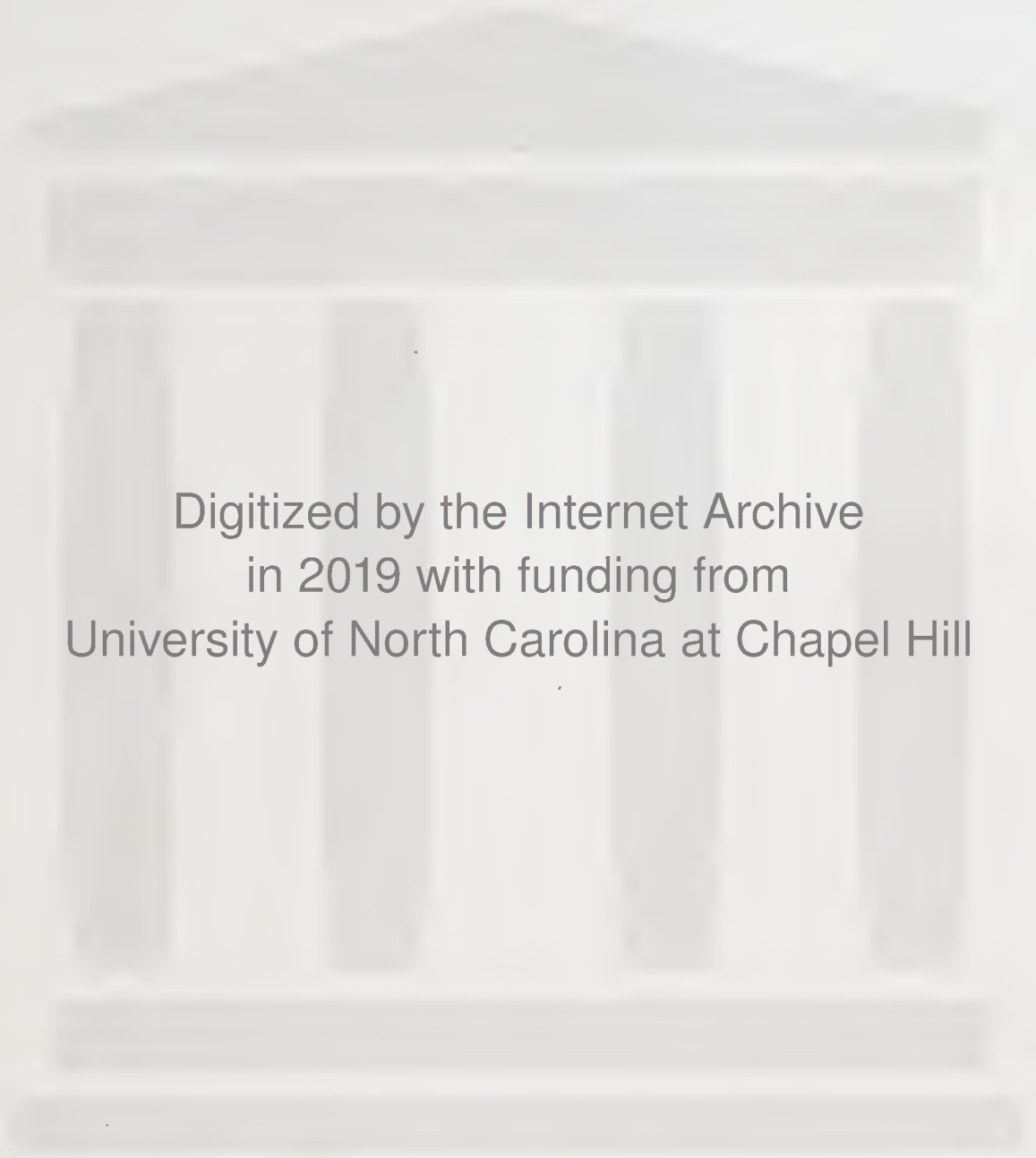
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CATALOGUE
OF
Red Oak Farm-Life High School

Nash County
R. F. D. 3, Rocky Mount, N. C.

1918-1919

ANNOUNCEMENTS FOR SESSION
1919-1920

RALEIGH
EDWARDS & BROUGHTON PRINTING COMPANY
1919

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1918/19

SCHOOL COMMITTEE

W. H. JONES, *Chairman*

K. H. McINTYRE, *Secretary*

W. H. FAULKNER

CALENDAR 1919-1920

Tuesday, September 2d—Fall Term begins.

Friday, October 17th—Community Fair.

Thursday, November 27th—Thanksgiving Holiday.

Friday, December 19th—Fall Term closes.

Tuesday, December 30th—Spring Term begins.

Easter Monday—Easter Holiday.

Wednesday, April 21st—Commencement Day.

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OFFICERS

T. H. SLEDGE, *Superintendent*
MISS LOUISE WILKINSON, *High School Principal*
K. L. GREENFIELD, *Farm Director*
MISS ESTHER CLAPP, *Lady Principal*

FACULTY

T. H. SLEDGE
Wake Forest College; University of North Carolina; A. and E. College
Civics, History, Latin and Penmanship

MISS LOUISE WILKINSON, B.A.
Salem College
Latin and Mathematics

MISS SUSIE BRADY, B.A.
North Carolina College for Women
English, History, French, and Spelling

K. L. GREENFIELD, B.S.
North Carolina State Agricultural and Engineering College
Agriculture

MISS JEANNETTE CURRENT, B.A.
Meredith College
Science

MISS ESTHER CLAPP, B.S.
North Carolina College for Women
Home Economics

MRS. GEO. L. STRUM
North Carolina College for Women
First Grade

MISS MYRTLE HEINZERLING, B.A.
Meredith College
Second and Third Grades and Pipe Organ

*
Fourth and Fifth Grades

MISS BLANCHE HOWIE, B.A.
North Carolina College for Women
Sixth and Seventh Grades

MISS JEANNETTE COX, B.M.
North Carolina College for Women
Piano and Voice

* To be supplied.

Red Oak Farm-Life High School

History

The history of Red Oak School has indeed been one of progress. Since it was first established, about thirty-five years ago, it has outgrown three school buildings, and now occupies its fourth. The first high school, established in 1901, was financed by private subscription, and was under the management of Rev. G. W. May and Professor T. H. Sledge. When the State High School Law was passed in 1907, Red Oak was one of the first high schools to be established under the new law.

Red Oak Farm-Life High School dates from 1914. Mr. J. T. Jones gave twenty-five acres of very valuable land for the school farm, and the community raised by private subscription and by a bond issue sufficient money to put up a modern school plant, and to equip it for farm-life work. Since that time additional teachers and equipment have been added each year. Now there are six teachers, not including the music teachers, who devote their whole time to high school work.

Within the past several years the school has had an ever-increasing number of students from other sections of the county and State, making several additions to the rooming and boarding facilities necessary. At present, a commodious and well-appointed dormitory is in process of construction. Every effort will be put forth to have it ready for occupancy by the opening of the next session.

Equipment

Red Oak Farm-Life High School has as good a wooden school building as there is to be found in the State. It has eleven classrooms well-equipped with the best single desks, globes and maps. It has an auditorium containing four hundred and thirty opera chairs. Also, it has a laboratory, a workshop, a

library and reading room, and a boiler and engine room. The Home Economics room is equipped with the best modern domestic science desks, a cooking range, oil stove, kitchen cabinet, two sewing machines, running water, and other necessary equipment. The workshop is supplied with necessary tools, and the laboratories are well-equipped with apparatus and chemicals for teaching physics, chemistry, botany, and agriculture. The buildings are all lighted by electricity; the school building and new dormitory have running water; and the school building is heated by steam.

There are three dormitories, one of which is occupied by the Superintendent and family. Another will be used by boarding boys, and the new dormitory, having the best modern conveniences, will be used by lady teachers and boarding girls. The boarding and rooming facilities will be sufficient to accommodate about eighty students.

The farm contains thirty acres, and is equipped with a large modern barn and good farm machinery. The school owns a pair of good draft horses, four head of cattle, and has a good pasture. Poultry houses have been built and well-stocked with chickens. Also, hogs are raised.

Advantages of Location

Red Oak is an excellent location for a farm-life school. It lies in the midst of a good farming section, six miles from Nashville, the county-seat of Nash County, and the nearest railroad station, and ten miles from Rocky Mount. Thus it has all the advantages of real country life and at the same time the conveniences of the city. There are three mails daily, except on Sunday. Telephone service is convenient. The students may attend preaching service five times a month, and Sunday School every Sunday morning. Many of the temptations for idleness to be found in the towns or cities are not present. The location is as healthful as any in this section of the State. A deep well furnishes an abundant supply of good water, clear as a crystal.



MR. J. T. JONES

It was through the liberality of Mr. Jones that Red Oak Farm-life School was made possible. He gave twenty-five acres of very valuable land for the establishment of the farm-life department, and has made other contributions of time and money for the good of the school.

Farm-Life Department

The past few years has brought about a wonderful change in the educational development of the South, and this is especially true in North Carolina. Our leading educators and thinkers are studying the problems of the rural schools as never before, with the result that rural education is going forward rapidly.

"The old order changeth." The idea that one must have Latin, mathematics, and Greek—Greek, Latin, and mathematics—and these alone, throughout his high school and college course, belongs to the "has-beens." These so-called humanities have their place; but we have at last realized that education consists not in the abundance of these humanities, but in knowledge that can be of greatest benefit.

Approximately 85 per cent of our people in North Carolina live in the country. They are the very bone and sinew of our social and governmental systems. And of these, who must be our future citizens, upon whom must rest the responsibilities of church and state, only about 5 per cent ever go to higher institutions of learning. Under these conditions it is eminently fitting that our rural schools should prepare students to *live* as well as to prepare the few for college.

We believe that the girl who has a thorough knowledge of the basic principles of cooking and home-making, who can make of her house a home and of her kitchen an empire where the wholesome laws of nutrition and diet are executed under her supervision, is as highly cultured as she who paints pictures or warbles the grand opera. We believe that the boy who can so use his knowledge as to make our soil bring forth an abundant, golden harvest, our granaries to overflow with ripened grain and our cotton fields to blossom in a profusion of snowy whiteness, who will consecrate his life to industrial development, is just as thoroughly educated as the man who pores over Latin and Greek.

Red Oak Farm-Life High School has as its primary purpose the teaching of these things. It is, first of all, a school for those who can never go to college—who must go from its doors to their life work without further preparation. And to the extent that our pupils are enabled to *see*, to *know*, and to *feel*; to the extent that they are enabled to coordinate their knowledge, and utilize and enjoy their surroundings, to that extent is this purpose fulfilled.

Discipline

The discipline of students attending Red Oak Farm-Life High School will not be extreme or hard, but it will be firm. The student will be given as much freedom as is practicable, as long as he conducts himself in the proper manner. The faculty insist, first of all, that the students conduct themselves as becomes *ladies* and *gentlemen*. The boys and girls eat in the same dining hall, and at the same tables with the faculty. This has been found to be a great encouragement to politeness and good table manners. The boys and girls are not forbidden to speak to each other, but unnecessary conversation is not allowed. Study halls will be held five nights in a week, from 7 until 9 o'clock, and all boarding students are required to attend. Specific rules and regulations will be made as they become necessary.

Lectures and Entertainments

The school owns a good stereopticon, and arrangements are made throughout the year for illustrated lectures on subjects of interest and importance. Suitable entertainments and dramatizations are given from time to time. A committee of the faculty tries to arrange for at least one social event each month. During the past session two plays were presented by the high school students, assisted by Miss Brady and Miss Cox. Miss Howie and a group of high school students presented a splendid negro minstrel. Plans have already been made to have next session a lyceum course of entertainments given by the Hammond Company.



RED OAK BAPTIST CHURCH

Literary Societies

There are two literary societies, the Woodrow Wilson for boys, and the Nonpareil for girls. Every pupil above the seventh grade will be required to become a member of one of these societies, unless excused by the Superintendent. The by-laws and regulations must meet with the approval of the high school faculty. Any student who fails to abide by these by-laws and regulations will be expelled from the society of which he is a member, and given special work by the Superintendent. Any pupil who refuses to do the special work assigned will be expelled from school.

Medals and Awards

The following medals are offered:

1. Scholarship Medal to the member of the Senior Class making the highest average.
2. Declaimer's Medal to the member of the Woodrow Wilson Society who delivers the best declamation or oration in a public contest, provided five or more enter the contest.
3. Declamation Medal to the pupil in Elementary School who delivers the best declamation in a public contest, provided five or more contest.
4. Reciter's Medal to the member of the Nonpareil Society who wins in a public contest, provided five or more contest.
5. Recitation Medal to the pupil in the Elementary School who wins in a public contest, provided five or more contest.
6. Debater's Medal for the best speech by a member of the Red Oak team in the Triangular Debate.
7. Home Economics Medal to the student who does the best work in the Home Economics Department.
8. Music Medal for the most improvement during the session.
9. Diplomas will be awarded those who complete any prescribed course.

Athletics

The amount of physical exercise necessary for keeping the body in a healthful condition can be taken in the form of athletics. There is a baseball diamond, a basketball court for boys and for girls, and a tennis court. Athletic games are under the direct supervision of members of the faculty. Necessary funds are provided by a student athletic association. During the past session the Red Oak teams made very creditable records—the baseball team winning the State High School championship.

Library and Reading Room

The school has a good library and arrangements for reading. Among other books are a ten-volume encyclopedia, a set of Ridpath's History of the World, a sixteen-volume set of Stoddard's Lectures, and a number of reference books. The agricultural library contains nearly one hundred and sixty-five volumes. Other additions will be made from time to time. Last session Miss Wilkinson very generously gave a Latin Dictionary. The library is well supplied with tables and chairs to be used in reading. Good reading material is supplied to the students, and they are encouraged and required to read as much as is practicable in connection with English, History, and other courses of school work.

Music

Realizing the importance of music, the committee has secured the services of exceptionally fine teachers for this department. Miss Cox and Miss Heinzerling plan that the course shall be rational, systematic, and productive of musical thought and culture. They realize that music has a twofold purpose, namely, for training in those things which are essential in the development of the mind of the child, and for appreciation in beauty and entertainment, and so much stress will be used in the principles of study which are essential for such work.



BASEBALL TEAM—STATE HIGH SCHOOL CHAMPIONS



BASKETBALL TEAM

Theory classes will be held once each week, in addition to two private lessons, to acquire this training.

The piano students will have work in three branches: (1) Care will be taken that the principles of technique be well understood. After the first year, the pupil will begin the study of major and minor scales, and later, arpeggios. (2) Exercises and studies will be used to put these principles to practical use. (3) Pieces and compositions of sufficient difficulty for the ability of the pupil will be used. Private recitals will be given as often as possible. From these recitals will be taken the best work for public recitals, which the public is asked to attend.

Voice

Requirements for study—a fair singing voice and ability to play simple accompaniments. Especial stress will be given to tone placing and correct breathing. Vocalises and songs will be studied according to the ability of the voice. As there are very few persons who do not sing, every person of sufficient age should have some training in voice placing and production.

Expenses

Room and light will be furnished in the dormitories at \$2.50 per month. Board and heat will be put upon the cost basis. Good wholesome food will be prepared under the supervision of the home economics teacher, insuring well-balanced meals. The school farm and garden, and the dairy run in connection with the boarding department, are big items in securing good board at a nominal cost. Each girl boarder will be required to aid in cooking and serving meals, and in general housekeeping. Each male student who boards will be required to help cut wood, draw water, carry in coal and wood, feed stock, milk, and do other little chores attendant upon general farm work. This plan prevents hired labor, and thus helps greatly to reduce the price of board and lodging. Pupils who work more than is ordinarily required, will receive pay for the extra work done.

Patrons are requested to pay \$10 at the beginning of each month, in order that buying supplies may be done on a cash basis—another means of reducing cost.

No tuition fee is charged for any high school student. Also, elementary school pupils from outside the district are admitted without charge for tuition.

Music tuition, for lessons on Piano.....	\$3.50 per month
Music tuition, for lessons on Pipe Organ...	4.50 per month
Tuition for Voice lessons	3.50 per month

Each student rooming in the dormitories will be required to deposit \$2 to cover any damage done to rooms or school property. This amount will be refunded at the end of the session less any deduction for damage done to property.

Miscellaneous

1. It is very important that students be present the first day. Late entrance always puts one behind.

It is much better for a student to enter Red Oak Farm-Life High School as soon as the seventh grade examination is passed. Then he has the choice of any course given. Often pupils who have completed one or more years of high school work elsewhere wish to come to Red Oak and continue their work, and take agriculture or home economics at the same time. A pupil who has had no agriculture or home economics has to begin with the first-year work. Pupils thus misgraded often find that conflicts in the schedule of recitations prevent them from taking exactly the course they want.

3. Boarding students must furnish their own bed linen, pillows, towels, and such toilet articles as is desired.

4. Each boarding student is held responsible for the condition of his or her room, and for any damage to property therein.

5. Any complaints which the pupils or parents have to make should be made directly to the Superintendent. Parents are asked to notify him of any complaints made by their children.



Boys' Dormitory

6. Smoking cigarettes, using profane language, and hazing are positively prohibited.

7. Unnecessary visiting by the boarding pupils is not allowed. Boarding pupils must not leave the school grounds without first getting permission from the person in charge of the dormitory in which he or she rooms.

Daily Schedule

6:30.	Rising Bell.
7:00.	Breakfast.
8:00.	First School Bell.
8:10 to 8:30.	Chapel Exercises.
8:30 to 12:05.	Recitation Periods.
12:10.	Lunch.
1:00 to 4:00.	Recitation Periods.
6:00.	Supper.
7:00 to 9:00.	Study Hall.
10:00.	Lights out.

COURSE OF INSTRUCTION

AGRICULTURE

Mr. Greenfield

FIRST YEAR:

Agriculture

Crops and Soils

Texts: To be selected*

SECOND YEAR:

Agriculture

Animal Husbandry

Texts: To be selected*

THIRD YEAR:

Agriculture

Horticulture

Farm Mechanics

Texts: To be selected*

FOURTH YEAR:

Agriculture

Farm Management

Farm Engineering

Texts: To be selected*

SCIENCE

Miss Current

FIRST YEAR:

Science—General Science

SECOND YEAR:

Physical Geography and Physiology or Botany and Biology

*Text-books for the Agricultural Course will be selected by the Farm-Life Teachers Conference at the A. and E. College Summer School in July, 1919.

THIRD YEAR:

Chemistry—Elements of Chemistry (McPherson and Henderson)

FOURTH YEAR:

Physics—First Principles of Physics (Carhart and Chute)

HOME ECONOMICS

Miss Clapp

FIRST YEAR:

Plain cooking and serving meals

TEXT: Nutrition and Diet (Connor).

SECOND YEAR:

Cooking, serving, planning meals, canning, artistic furnishing and garnishing. Sewing

TEXT: Kinne and Cooley.

THIRD YEAR:

Canning and Preserving; more advanced cooking. Sewing

TEXT: Kinne and Cooley's Foods and Household Management.

FOURTH YEAR:

More advanced cooking and sewing.

TEXT: Conn's Bacteria Yeasts and Molds.

ENGLISH

Miss Brady

FIRST YEAR:

Grammar and Composition. (3 periods per week)

Literature (2 periods per week)

TEXTS:

Practical English for High Schools (Lewis and Holic).

Hawthorne's Twice-told Tales.

Bunyan's Pilgrim's Progress.

Whittier's Snowbound.

Stevenson's Treasure Island.

Shakespeare's Julius Cæsar.

SECOND YEAR:

Grammar and Composition (3 periods per week)

Literature (2 periods per week)

TEXTS:

Practical English for High Schools (Lewis and Hosié).

Homer's *Odyssey*.

Lowell's *Vision of Sir Launfall*.

Eliot's *Silas Marner*.

Coleridge's *Rhymes of the Ancient Mariner*.

Shakespeare's *Merchant of Venice*.

THIRD YEAR:

Composition and Rhetoric (3 periods per week)

Literature (2 periods per week)

TEXTS:

Canby and Opdycke's *Elements of Composition*.

Law's *Selections from American Poetry*.

Addison's *Sir Roger de Coverly Papers*.

Tennyson's *Idylls of the King*.

Arnold's *Schraab and Bustum* and the *Forsaken Merman*.

Shakespeare's *As You Like It*.

FOURTH YEAR:

Composition and Rhetoric (2 periods per week)

Literature (3 periods per week)

TEXTS:

Canby and Opdycke's *Elements of Composition*.

Milton's *Minor Poems*.

Burke's *Conciliation With America*.

Emerson's *Essay on Manners*.

Scott's *Lady of the Lake*.

Blackmore's *Lorna Doone*.

Shakespeare's *Macbeth* or *Hamlet*.

HISTORY

Miss Brady and Mr. Sledge

FIRST YEAR:

Ancient History (Ashley's Early European Civilization)

SECOND YEAR:

Mediæval and Modern History (West's Modern World)

THIRD YEAR:

English History (Cowan and Kendall's English History)

FOURTH YEAR:

American History (Ashley's American History)*Civics* (Text to be selected)

FRENCH

Miss Brady

FIRST YEAR:

Chardenal's French Course (3 periods per week)

SECOND YEAR:

Selections from French Literature (2 periods per week)

MATHEMATICS

Miss Wilkinson

FIRST YEAR:

Algebra to Fractions (Wells' Essentials of Algebra)*Arithmetic* (Milne's Third Book)

SECOND YEAR:

Algebra (as above) to quadratics.

THIRD YEAR:

Algebra (as above) completed.*Plane Geometry* (Wentworth and Smith)

FOURTH YEAR:

Geometry (as above) completed*Advanced Arithmetic* (Text to be selected)

LATIN

Miss Wilkinson and Mr. Sledge

FIRST YEAR:

Essentials of Latin (Pearson)

SECOND YEAR:

Cæsar's Gallic War (Harper and Tolman)

Latin Prose Composition (Pearson)

THIRD YEAR:

Cicero's Orations (Allen and Greenough)

Latin Prose Composition (Pearson)

FOURTH YEAR:

Vergil (Knapp)VOCATIONAL COURSES IN AGRICULTURE AND
HOME ECONOMICS.

FIRST YEAR (8th Grade):

1. English, 5 periods per week—45-minute periods
2. Mathematics, 5 periods per week—45-minute periods
3. Science, 5 periods per week—45-minute periods
4. Agriculture or Home Economics, 5 double periods per week—90-minute periods
5. Practical Work, 5 double periods per week, 90-minute periods
6. Spelling and Writing, 5 periods per week—15-minute periods

SECOND YEAR (9th Grade):

1. English, 5 periods per week—45-minute periods
2. Science, 5 periods per week—45-minute periods
3. History, 3 periods per week—45-minute periods
4. Mathematics, 5 periods per week—45-minute periods

5. Agriculture or Home Economics, 5 double periods per week—90-minute periods
6. Practical Work, 5 double periods per week—90-minute periods
7. Spelling and Writing, 5 periods per week—15-minute periods

THIRD YEAR (10th Grade):

1. English, 5 periods per week—45-minute periods
2. Science (Chemistry), 5 periods per week—45-minute periods
3. Agriculture or Home Economics, 5 double periods per week—90-minute periods
4. Practical Work, 5 double periods per week—90-minute periods
5. Spelling and Writing, 5 periods per week—15-minute periods

FOURTH YEAR (11th Grade):

1. English, 5 periods per week—45-minute periods
2. American History and Civics, 5 periods per week—45-minute periods
3. Agriculture or Home Economics, 5 double periods per week—90-minute periods
4. Practical Work, 5 double periods per week—90-minute periods
5. Spelling and Writing, 5 periods per week—15-minute periods
6. Science (Physics) (optional), 5 periods per week—45-minute periods

LATIN—SCIENTIFIC COURSE

FIRST YEAR (8th Grade):

1. Algebra and Arithmetic, 5 periods per week—45-minute periods
2. Ancient History, 5 periods per week—45-minute periods
3. English, 5 periods per week—45-minute periods
4. Latin, 5 periods per week—45-minute periods
5. General Science, 5 periods per week—45-minute periods
6. Spelling and Writing, 5 periods per week—15 minute periods

SECOND YEAR (9th Grade):

1. Algebra, 4 periods per week—45-minute periods
2. Modern History, 3 periods per week—45-minute periods
3. English, 5 periods per week—45-minute periods
4. Latin, 5 periods per week—45-minute periods
5. Science, 5 periods per week—45-minute periods
6. Spelling and Writing, 5 periods per week—15-minute periods

THIRD YEAR (10th Grade):

1. Algebra and Plane Geometry, 5 periods per week—45-minute periods
2. English History, 3 periods per week—45-minute periods
3. English, 5 periods per week—45-minute periods
4. Latin, 5 periods per week—45-minute periods
5. Science (Chemistry), 5 periods per week—45-minute periods
6. French, 5 periods per week—45-minute periods
7. Spelling and Writing, 3 periods per week—15-minute periods

FOURTH YEAR (11th Grade):

1. Geometry and Arithmetic, 5 periods per week—45-minute periods



SCENES FROM THE PLAY "A LITTLE SAVAGE"

2. American History and Civics, 5 periods per week—45-minute periods
4. Latin, 5 periods per week—45-minute periods
5. French, 2 periods per week—45-minute periods
6. Physics (optional), 4 periods per week—45-minute periods
7. Spelling and Writing, 5 periods per week—15-minute periods

SCHEDULE OF RECITATIONS.

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10-8:30	Chapel	Chapel	Chapel	Chapel	Chapel
8:30-9:15	Agriculture 1 and 2 Home Economics 1 English 4 Mathematics 3 History 1	Agriculture 1 and 2 Home Economics 1 English 4 Mathematics 3 History 1	Agriculture 1 and 2 Home Economics 1 English 4 Mathematics 3 History 1	Agriculture 1 and 2 Home Economics 1 English 4 Mathematics 3 History 1	Agriculture 1 and 2 Home Economics 1 English 4 Mathematics 3 History 1
9:15-10:00	Agriculture 1 and 2 Home Economics 1 English 3 Mathematics 4	Agriculture 1 and 2 Home Economics 1 English 3 Mathematics 4	Agriculture 1 and 2 Home Economics 1 English 3 Mathematics 4	Agriculture 1 and 2 Home Economics 1 English 3 Mathematics 4	Agriculture 1 and 2 Home Economics 1 English 3 Mathematics 4
10:00-10:45	Agriculture 1 and 2 Home Economics 2 Latin 1 Latin 4 Science 3	Agriculture 1 and 2 Home Economics 2 Latin 1 Latin 4 Science 3	Agriculture 1 and 2 Home Economics 2 Latin 1 Latin 4 Science 3	Agriculture 1 and 2 Home Economics 2 Latin 1 Latin 4 Science 3	Agriculture 1 and 2 Home Economics 2 Latin 1 Latin 4 Science 3
10:45-11:30	Agriculture 1 and 2 Home Economics 2 Latin 2 French 1 History and Civics 4	Agriculture 1 and 2 Home Economics 2 Latin 2 History and Civics 4 Science 3 (Lab.)	Agriculture 1 and 2 Home Economics 2 Latin 2 French 1 History and Civics 4	Agriculture 1 and 2 Home Economics 2 Latin 2 History and Civics 4 Science 3 (Lab.)	Agriculture 1 and 2 Home Economics 2 Latin 2 French 1 History and Civics 4
11:30-12:05	Spelling Writing	Spelling Writing	Spelling Writing	Spelling Writing	Spelling Writing
12:05-1:00	Recess	Recess	Recess	Recess	Recess

1:00-1:45	Agriculture 3 and 4 Home Economics 3 History 3 Science 2	Agriculture 3 and 4 Home Economics 3 Science 2 French 2	Agriculture 3 and 4 Home Economics 3 History 3 Science 2	Agriculture 3 and 4 Home Economics 3 Science 2 French 2	Agriculture 3 and 4 Home Economics 3 History 3 Science 2
1:45-2:30	Agriculture 3 and 4 Home Economics 3 Mathematics 1 History 2	Agriculture 3 and 4 Home Economics 3 Mathematics 1 Science 2 (Lab.)	Agriculture 3 and 4 Home Economics 3 Mathematics 1 History 2	Agriculture 3 and 4 Home Economics 3 Mathematics 1 Science 2 (Lab.)	Agriculture 3 and 4 Home Economics 3 Mathematics 1 History 2
2:30-3:15	Agriculture 3 and 4 Home Economics 4 English 2 Science 1 Latin 3	Agriculture 3 and 4 Home Economics 4 English 2 Science 1 Latin 3	Agriculture 3 and 4 Home Economics 4 English 2 Science 1 Latin 3	Agriculture 3 and 4 Home Economics 4 English 2 Science 1 Latin 3	Agriculture 3 and 4 Home Economics 4 English 2 Science 1 Latin 3
3:15-4:00	Agriculture 3 and 4 Home Economics 4 English 1 Science 4 Mathematics 2	Agriculture 3 and 4 Home Economics 4 English 1 Science 4 Mathematics 2	Agriculture 3 and 4 Home Economics 4 English 1 Science 4 Mathematics 2	Literary Societies	Agriculture 3 and 4 Home Economics 4 English 1 Science 4 Mathematics 2

GRADUATING CLASS, 1919

OFFICERS

LOIS BOONE, *President*

CHRISTINE SMITH, *Vice-President*

ELEANOR COLLIE, *Secretary*

CLASS ROLL

LOIS BOONE	JENNIE EVERETTE
NELLIE BENSON	MARY FAULKNER
RICHARD BEAL	THOMAS GRIFFIN
ELEANOR COLLIE	RAYMOND MOORE
HATTIE DEANS	CHRISTINE SMITH
ALEX. WHITLEY	

Class Motto: Δ A Σ

Class Colors: Nile Green and White.

Class Flower: White Kallanney Rose



THE GRADUATES



CLUB GIRLS

ROLL OF HIGH SCHOOL STUDENTS

Andrews, Iva	Whitakers
Beale, Richard	Nashville
Boone, Lois	Castalia
Braswell, Arthur	Rocky Mount
Bunting, Bunnie	Nashville
Bunting, Mary	Nashville
Baines, Oliver	Rocky Mount
Baines, Margarette	Rocky Mount
Boseman, Lee	Rocky Mount
Benson, Nellie	Battleboro
Briggs, Marriott	Battleboro
Briggs, Lynn	Battleboro
Braswell, Milly	Castalia
Braswell, Winnie	Castalia
Braswell, Lessie	Castalia
Cox, H. L.	East Bend
Collie, Eleanor	Castalia
Cockrell, Rada	Nashville
Deans, John	Nashville
Deans, Hattie	Nashville
Edwads, Harvey	Nashville
Edwards, Gladys	Nashville
Ellen, Tempe	Battleboro
Ellen, Percy	Battleboro
Ellen, Emmett	Rocky Mount
Ellen, Sam	Rocky Mount
Everette, Jennie	Nashville
Faulkner, Clarence	Rocky Mount
Faulkner, Mary	Rocky Mount
Freeman, Idell	Nashville
Griffin, Johnnie	Nashville
Griffin, Thomas	Rocky Mount
Griffin, Henry Lee	Rocky Mount
Greene, Curtis	Whitakers
Greene, Linda	Whitakers
Greene, Dewey	Whitakers
Graham, Elizabeth	Nashville
Gilliam, Clara	Louisburg

Harper, Violet.....	Nashville
Harper, Eva.....	Battleboro
Hedrick, Blanche.....	Nashville
High, Tolie.....	Nashville
Jones, Sidney.....	Battleboro
Jones, Sam.....	Nashville
Jones, Sentelle.....	Rocky Mount
Jackson, Thelma.....	Nashville
Jolly, Ollie.....	Rocky Mount
Jenkins, Flandie.....	Nashville
King, Lee.....	Nashville
Long, Eleanor.....	Louisburg
Nelms, Leon.....	Rocky Mount
May, Ruby.....	Rocky Mount
Moore, Rachel.....	Battleboro
Moss, Martha.....	Rocky Mount
Moore, Raymond.....	Rocky Mount
Parrish, Louis.....	Nashville
Parrish, Zephyr.....	Nashville
Proctor, Bertha.....	Nashville
Pullen, Leona.....	Spring Hope
Robinson, Dempsey.....	Rocky Mount
Sexton, Effie.....	Whitakers
Sykes, Clifford.....	Bunn
Smith, Jimmie.....	Whitakers
Stallings, Annie Lee.....	Louisburg
Sledge, Wayland.....	Rocky Mount
Sledge, Gladys.....	Rocky Mount
Stainback, Raymond.....	Rocky Mount
Smith, Christine.....	Fountain
Stancill, Amy.....	Nashville
Taylor, Garland.....	Nashville
Taylor, Clyde.....	Nashville
Taylor, Johnnie.....	Nashville
Taylor, Dollie.....	Rocky Mount
Tharrington, George.....	Rocky Mount
Tant, Vera.....	Spring Hope
Vick, Edwin.....	Nashville
Vick, Zeffie.....	Nashville
Vick, Debbie.....	Nashville
Vick, Jesse.....	Rocky Mount
Wilder, Lorene.....	Castalia

Wilder, Josephine.....	Castalia
Weaver, Samuel.....	Rocky Mount
Ward, Nannie Patt.....	Whitakers
Wells, Thomas.....	Battleboro
Whitley, Edgar.....	Enfield
Whitley, Alex.....	Battleboro
Williams, Mattie.....	Nashville
Wilson, Verlie.....	Spring Hope

High School enrollment..... 89

Elementary School enrollment..... 134

Total..... 223

WINNERS OF MEDALS, 1919

Scholarship.....LOIS BOONE

Debate.....GLADYS SLEDGE

Bread.....JENNIE EVERETTE

Music.....ANNIE LEE COLEY

